Social 20-1

# Issue Two Presentation and Response Project

## Objective:

Working in a group, develop a presentation that explores the impact of a specific atrocities committed by nations in the last century. Relate this exploration to ultranationalism and the pursuit of national interest.

## Project Overview:

In this project you will:

* Research a major world event in the context of four inquiry questions
* Develop a presentation in which you will share with the class your research
* Create a handout for the class consisting of written responses to the inquiry questions
* Answer a guiding question regarding what is the appropriate response to ultranationalism

## The Project:

Step 1 - Research

As a group, you are to research your assigned topic while attempting to answer four inquiry questions:

* What happened? (Summarize the events that occurred, what background is needed to understand why they occurred? Were there certain time periods that were better or worse? What crises led up to the events?)
* Who was involved? (What nations/countries committed the atrocities? On who were they committed? Were other parties present? Did other groups not directly participate but assist in the actions taken? Who were the leaders involved?)
* How did the international community respond? (Was military force involved? The United Nations? Did countries try to justify it? Were charges laid in the International Criminal Court?)
* How does it relate to nationalism? (Is this an example of ultranationalism? Are nationalist loyalties involved? How did past nationalist tensions contribute? How does the event show concepts of national interest? Self-determination?)

Step 2 – Creating a class handout

As a group, take the research you have done in relation to your crimes against humanity/genocide/warcrimes and summarize it in a **two page handout** for your classmates. In this handout, you should **answer all four of the inquiry questions** as well as providing all other important information.

Step 3 – Develop a Presentation

Your group is also tasked with creating a **15-20 minute** presentation, explaining your topic to the class. The presentation is expected to **engage your classmates**, so you are able to make use of different activities if you so choose. Your presentation is also expected to have **accompanying visual aids**, which can be comprised of PowerPoints, music, videos, pictures, or any combination of other media. **All group members are expected to be** involved in the presentation. In your presentation, you should **address all four of the inquiry questions**.

Step 4 – Respond to Topic Question

Individually, you are to create a written response to the question**:** *what should be the response of the international community to ultranationalism?* You should relate your response to your researched issue, and any other topics we have discussed in the course related to nationalism. Your response should be **at least ½ of a page**, double spaced, and be **supported with arguments and specific evidence.**

Step 5 – Self and Peer Evaluation

Finally, individually evaluate your group members and yourself using the attached peer evaluation sheet. You do not need to write your name on this part of the assignment, but just include yourself with your other group members in the indicated boxes.

**Self and Peer Evaluation**

* Do not write your name anywhere on this page except for within the columns below – this way confidentiality is maintained
* Please honestly assess yourself and your group members on the below criteria using a 5 point scale where…

**5** = Excellent

**4**= Proficient

**2** = Satisfactory

**3** = Limited

**1** = Poor

*(no half marks are permitted)*

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| --- | --- | --- | --- | --- |
| **Names 🡪**  **Criteria 🡪** |  |  |  |  |
| Participation in group discussion during planning |  |  |  |  |
| Contributed to keeping group on task |  |  |  |  |
| Contributed useful ideas |  |  |  |  |
| Shared work equally among group |  |  |  |  |
| Contributed to research about topic |  |  |  |  |
| **TOTAL: \_\_\_\_\_/25** |  |  |  |  |

**Presentation feedback:**

|  |  |  |
| --- | --- | --- |
| **The GOOD** | **The BAD** | **The LOVED IT** |
|  |  |  |